

Behaviour Management Policy (EYFS Updated - September 2025)

Policy Statement: At Colehill Nursery, we are dedicated to fostering positive behaviour, emotional resilience, and social skills within a safe and nurturing environment. Our Behaviour Management Policy reflects the revised Early Years Foundation Stage (EYFS, September 2025), emphasising positive reinforcement, clear boundaries, and respectful interactions.

Promoting Positive Behaviour:

- Positive behaviour is consistently encouraged and reinforced through praise, encouragement, and recognition, aligning with EYFS 2025 standards for emotional well-being and positive relationships.
- Staff actively model respectful, empathetic behaviour and appropriate social interactions to set a positive example for children.
- Stimulating, engaging, and developmentally appropriate activities are provided to reduce boredom or frustration that may lead to challenging behaviour.

Setting Clear Boundaries:

- Clear, consistent, and age-appropriate boundaries and expectations are established and communicated positively.
- Children are involved in discussions around behavioural expectations, promoting their understanding, cooperation, and emotional intelligence in line with EYFS principles.

Guiding Challenging Behaviour:

- Challenging behaviour is addressed sensitively and empathetically, recognising that it may indicate unmet emotional or developmental needs.

- Positive strategies such as redirection, distraction, providing clear choices, and conflict resolution are employed to support children's self-regulation and decision-making.
- We offer a calm, supportive environment where children can safely express their emotions and develop self-awareness and emotional literacy, as emphasized by EYFS 2025.

Consistency and Individualised Approach:

- Consistency in behaviour management approaches across all staff members ensures children clearly understand expectations.
- Individualised strategies and adjustments are made to accommodate each child's unique temperament, developmental stage, and specific needs, adhering to EYFS requirements.

Safety and Respect:

- Children's safety and emotional well-being remain paramount. Immediate and appropriate action is taken if a child's behaviour poses a safety risk.
- We emphasise teaching respect for oneself, peers, staff, and the environment, reinforcing positive social skills and relationships.

Communication with Parents:

- Open and consistent communication with parents regarding their child's behaviour, development, progress, and any arising concerns.
- Collaborative partnership with parents to develop consistent behaviour management strategies between home and the childminding setting.

Staff Training and Professional Development:

- Regular professional development opportunities and training for staff focused on behaviour management techniques, child development,

emotional intelligence, and recognising underlying behavioural triggers.

- Ongoing guidance and support for staff to ensure the effective implementation of behaviour management strategies aligned with EYFS 2025.

Monitoring, Evaluation, and Review:

- Annual reviews of this policy or more frequently if legislative or EYFS guideline changes occur.
- Continual monitoring and evaluation of behavioural strategies' effectiveness, informed by feedback from staff, parents, and external experts.

Alignment with EYFS 2025 Changes:

- This policy integrates EYFS 2025's focus on positive relationships, emotional resilience, self-regulation, inclusivity, and proactive behavioural guidance.

Signed: Louise Pile

Date: 09.07.25